## $A Q A=$ model solutions

Please write clearly in block capitals.


Candidate number $\square$

Surname $\qquad$
Forename(s) $\qquad$
Candidate signature $\qquad$

## GCSE

MATHEMATICS

## Foundation Tier Paper 1 Non-Calculator

Tuesday 21 May 2019
Morning
Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- mathematical instruments

You must not use a calculator.


## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.


## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80 .
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

| For Examiner's Use |  |
| :---: | :---: |
| Pages | Mark |
| $2-3$ |  |
| $4-5$ |  |
| $6-7$ |  |
| $8-9$ |  |
| $10-11$ |  |
| $12-13$ |  |
| $14-15$ |  |
| $16-17$ |  |
| $18-19$ |  |
| $20-21$ |  |
| $22-23$ |  |
| $24-25$ |  |
| 26 |  |
| TOTAL |  |

## Advice

In all calculations, show clearly how you work out your answer.


Which type of angle is the largest?
Circle your answer.
right reflex obtuse acute

## angle bigger than $180^{\circ}$

$$
x=0.5 \quad x=2 \quad x=4 \quad x=32
$$

Circle your answer.
$=6$
[1 mark]
-14
-6
(6)

14

4 Circle the calculation which works out half of 12

$$
\begin{array}{ll}
12 \div 0.5 & 2 \div 12 \\
\frac{12}{1} \div \frac{1}{2} & =\frac{1}{6} \\
=24 &
\end{array}
$$


$=6$

5 (a) Work out $364.5+17.9-2.08$
only addition and subtraction so order does not matter [2 marks]

$\qquad$
$\qquad$
$\qquad$
Answer $380 \cdot 32$

5 (b) Work out $9.36 \times 2$

| 9.36 |
| :---: |
| $\frac{11}{18 \cdot 72}$ |

Answer 18.72
$6 \quad$ Five points are plotted on a centimetre grid.


The points are five of the vertices of a hexagon.
Each side of the hexagon has the same length.
Work out one possible pair of coordinates of the other vertex.
[2 marks]
$\qquad$
$\qquad$
$\qquad$

Answer
( 2 $\qquad$ , 5 ,

[^0]
## Turn over for the next question

8 A game is played 50 times.
The vertical line chart shows the winning scores.


8 (a) Write down the mode.
$=$ the tallest bar
Answer 29

The game is played again.
8 (b) Use the chart to estimate the probability that the winning score is 25


8 (c) Use the chart to estimate the probability that the winning score is 27 or more.

## 27 or more: $\quad 8+10+14+7=34$

$\qquad$
$\qquad$

## $39 / 50$

Answer $\qquad$

9 (a) Write down all the factors of 18

$$
\text { Answer } \begin{gathered}
1,2,3,6,9,18 \\
1 \times 18=18 \\
2 \times 9=18 \\
6 \times 3=18
\end{gathered}
$$

9 (b) Work out the lowest common multiple (LCM) of 12 and 15

LCM $=2 \times 2 \times 3 \times 5$
$=60$
Answer $\qquad$

10 (a) From one city there are 820 people.
How many coaches are needed?

$$
\frac{820}{50}=\frac{82}{5}
$$


therejore need 17 buses as 16 is not enough for everyone

Answer $\qquad$ 17

10 (b) From a different city 13 coaches are needed.
Each coach costs $£ 450$ to hire.
Work out the total cost of hiring 13 coaches.
$13 x \neq 450=$ ?
$\qquad$ 10 coaches $=\{4500$
$\qquad$ 3 coaches $=\frac{t 1350}{15850}$

$\qquad$
$\qquad$
$\qquad$

Answer £ 5850

Turn over for the next question

11 Here is a triangle on a square dotty grid.


11 (a) On the grid below, show how you can make a parallelogram with two of these triangles.
[1 mark]


11 (b) On the grid below, show how you can make a trapezium with three of these triangles.
[1 mark]


11 (c) On the grid below, show how you can make a rhombus with four of these triangles.

12 Work out $65 \%$ of 300
$10 \%$ of $300=30 \quad(0.1 \times 300)$
$60 \%$ of $300=180 \quad \begin{aligned} & 10 \% \times 6 \\ & \% 30 \times 6,180\end{aligned}$
$5 \%$ of 300 - 15 thallic of 10\%
maser 195

13 In a game the average score was 50
Tom's score was $\frac{5}{2}$ of the average.
$1 / 2$ of $50=25$
$5 / 2 \cdot 25 \times 5=125$
Circle Tom's score.
[1 mark]
$175 \quad 30 \quad 20$

14 Here is a cuboid.


Work out the volume.

## Volume $=$ depth $\times$ width $\times$ height $=10 \times 7 \times 5$ $=350 \mathrm{~cm}^{3}$ <br> $\qquad$ <br> $\qquad$ <br> $\qquad$

Answer
350 $\mathrm{cm}^{3}$
$\qquad$

15 Circle the shape that has a uniform cross section.
[1 mark]
cone
cylinder
pyramid
$\qquad$
$\qquad$

pyram

Kemal wants to measure the bearing of $\boldsymbol{A}$ from $\boldsymbol{B}$.
He draws two lines and measures the angle between them.


Kemal says that the bearing of $A$ from $B$ is $100^{\circ}$
Is his method correct?
Give a reason for your answer.
No, as the North line should be drawn at B, and the angle measured clockuwise wrom that.
$\qquad$
$\qquad$
$\qquad$

16 (b) On a different map, the bearing of $D$ from $C$ is $045^{\circ}$ Nina says,
" $D$ is North West of $C$."
Is Nina correct?


Give a reason for your answer.
[1 mark]

## No, D is North East of C

16 (c) This map shows an airport, $E$, on an island.
Scale: 1 cm represents 100 km


A plane flies due South from the airport.
$\times 4.91 \mathrm{~cm}=100 \mathrm{~km} 2 \times 4.9$ How far does it fly until it reaches the sea? ${ }^{\text {d }} \mathbf{4 . 9} \mathbf{C m}=4$ Moke

## Whatever you measure distance $x$ to be

Answer $\qquad$
490 km


17 (a) Simplify fully $56: 24$


17 (b) Write the ratio $5: 4$ in the form $n: 1$
$\qquad$
$\qquad$
Answer
e ratio $1: 9$ $\qquad$

17 (c) Share $£ 180$ in the ratio $1: 9$

$$
1+9=10
$$

$\qquad$

$$
\frac{180}{10}=18 \quad 1 \text { part }=18
$$

$\qquad$
Answer $£ 18$ and $£ 162$
$\qquad$


|  | Percentage | Mean number of <br> hours listening | Range of <br> number of <br> hours listening |
| :---: | :---: | :---: | :---: |
| Aged 40 or under | 21 | 1.2 | 4.5 |
| Aged 41 or over | 79 | 6.3 | 13.9 |

Compare the data for people aged 40 or under with the data for people aged 41 or over. Make three comparisons.

Comparison 1 more pegple above 41 listen to the show
$\qquad$
$\qquad$
 show for longer
$\qquad$
comparison 3 over 40 s have a higher range
$\qquad$
$\qquad$

Turn over for the next question

$$
4 a-2 b=2(2 a-b)=10
$$

19 (a) Write down the value of

$$
2 a-b
$$

$$
\text { Answer } 5
$$

19 (b) Write down the value of $2 b-4 a$

$$
\begin{aligned}
-1(4 a-2 b) & =-4 a+2 b \\
\downarrow & =2 b-4 a
\end{aligned}
$$

[1 mark]

$$
-1(10)=-10
$$

$$
\text { Answer }-10
$$

19 (c) You are given that $\quad 4 a-2 b=10$ and $a+c=3$
Write an expression in $a, b$ and $c$ that is equal to 23
Give your answer in its simplest form.
You must show your working.

$$
\begin{aligned}
& 23=10+10+3 \\
& \text { ExpAND } \downarrow=4 a-2 b+(4 a-2 b)+(a+c) \\
&=4 a-2 b+4 a-2 b+a+c \\
& \text { collect } \downarrow \\
& \text { like } \\
& \text { (terms } 23=9 a-4 b+c \\
& \text { Answer } 9 a-4 b+c
\end{aligned}
$$

20 (a) Write 0.00097 in standard form.


20 (b) Work out $\frac{3 \times 10^{5}}{4 \times 10^{3}}$
Give your answer as an ordinary number.

$$
\begin{aligned}
& \frac{3 \times 10^{5}}{4 \times 10^{3}}=\frac{3}{4} \times \frac{10^{5}}{10^{3}}\left[\frac{a^{m}}{a^{n}}=a^{m \cdot n}\right] \\
&=0.75 \times 10^{2} \\
&=75 \text { as an ordinary number } \\
& \text { Answer } 75
\end{aligned}
$$

Turn over for the next question

21 Anna plays a game with an ordinary, fair dice.
If she rolls 1 she wins.
If she rolls 2 or 3 she loses.
If she rolls 4,5 or 6 she rolls again.
When she has to roll again,
if she rolls an odd number she wins
if she rolls an even number she loses.

21 (a) Complete the tree diagram with the four missing probabilities.


21 (b) Is Anna more likely to win or to lose?
You must work out the probability that she wins.
$P($ Win $)=P(1$ on first roil $)+P(4,5$ or 6 , then odd $)$

$$
\begin{aligned}
&=\frac{1}{6}+\left(\frac{3}{6} \times \frac{1}{2}\right) \\
&=\frac{1}{6}+\frac{3}{12} \\
&=\frac{2}{12}+\frac{3}{12}=\frac{5}{12} \\
& P(\text { lose })=1-P(\text { win }) \\
&=1-\frac{5}{12}=\frac{7}{12} \\
& \text { hence more likely to lose, as } 7 / 12>5 / 12
\end{aligned}
$$

## 22 Three friends arrive at a party.

Their arrival increases the number of people at the party by 20\% In total, how many people are now at the party?
let number at start $=x$
$x \times 12=x+3$
$\begin{aligned} & 1 \cdot 2 x=x+3 \\ &-x(1)-x \\ & 0.2(2 x=3 \\ & x=\frac{3}{0.2}=\frac{30}{2}=15\end{aligned}$
hence, number of people at the party now $\begin{aligned} & =15+3 \\ & =18\end{aligned}$
Answer 18
$23 \quad$ Work out the value of $\quad\left(3^{12} \div 3^{5}\right) \div\left(3^{2} \times 3\right)$

$$
\begin{aligned}
& \left(3^{12} \div 3^{5}\right) \div\left(3^{2} \times 3^{3}\right) \\
& {\left[a^{m} \div a^{n}=a^{m-n}\right]} \\
& =3^{7} \div 3^{3} \\
& =3^{4}=81 \\
& \quad \text { Answer } 81
\end{aligned}
$$

24 (a) $a+b=0$
Which of these is equal to $b$ ?
Circle your answer.

$$
0 \quad \frac{1}{a}
$$

$a$

24 (b) $\quad c \times d=1$
Which of these is equal to $d$ ?
Circle your answer.


25 A shaded semicircle is inside a circle as shown.
Not drawn
 accurately
area of circle $=\pi r^{2}$

$$
\begin{aligned}
& \text { area of largecircle }=\pi \times 10^{2} \\
&=100 \pi \\
& \text { hald op diameter } \\
& \text { area of shaded }=\pi \times(4)^{2} \times 1 / 2 \\
& \text { semicircle }=8 \overline{\text { circle }} \\
&=
\end{aligned}
$$

theresore: $\begin{aligned} \text { unshaded area } & =100 \pi-8 \pi=72 \pi \\ \text { shaded are } a & =8 \pi\end{aligned}$
unshaded area $\div$ shaded area
$\begin{aligned}\left(8\left(\frac{11.5}{92.0}\right)\right. & =92 \bar{n} \div 8 \pi \\ & =11.5\end{aligned}$
Answer 11.5

26 The number of items, $n$, made in 1 hour by a machine is given by $n=\frac{60}{t}$
$t$ is the time in minutes the machine takes to make one item.
The value of $t$ changes for different types of item.
26 (a) On the grid below, draw the graph of $n=\frac{60}{t}$ for values of $t$ from 1 to 4

| $n$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $t$ | 60 | 30 | 20 | 15 |




26 (b) The machine takes 3 minutes 30 seconds to make one item. $=3.5 \mathrm{mins}$ Use your graph to estimate the value of $n$.

Answer $1 / 2(x+6)$


$$
=x^{2}-x+5 x-5
$$

$\qquad$

$$
=x^{2}+4 x-5
$$

ahem $-x^{2}+4 x-5$

$\qquad$

END OF QUESTIONS



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[^0]:    7 Amy and Brad each have some money.
    Carly has no money.
    Amy gives $£ 7$ to Carly.
    Brad gives $£ 5$ to Carly.
    Now they all have the same amount of money.
    How much money did Amy have to begin with?
    at the end. Carl has $\notin 12$
    ( $E 7$ from $A$
    (S from B)
    So. Amy also has $E 12$ at the end. $\therefore$ at the start, Amy had $12+7=\neq 19$ Answer $£ 19$

